ΝÆ	AME: ANNOUNCEMENT NU	JMBER:	Page 1
	SUPPLEMENTAL EXPERIEN	ICE STATEMENT	
ΕI	lectrician/Electrical Worker, WG-2805-08/10		
	his application will be used to fill career/career-conditional, seasonal, term and re available for:	temporary positions. Please identify the	type of employment you
		Yes No	
1.	Full-time employment?		
2.	Seasonal employment? (Usually guarantees work for part of the calendar year, i.e. 6 months		
3.	Term employment?		
4.	Temporary employment?		
5.	Lowest FWS grade you will accept:		

TYPES OF EMPLOYMENT:

FULL-TIME EMPLOYMENT (CAREER/CAREER-CONDITIONAL):

A person employed in the competitive service for other than temporary, term or indefinite employment is appointed as a career or career-conditional employee subject to a probationary period during the first year of service. Must serve 3 years of substantially continuous creditable service to become a career employee. Career/Career-Conditional employees are entitled to health and life insurance, Federal Employees Retirement Systems (FERS), and are eligible to apply for promotional opportunities.

SEASONAL EMPLOYMENT:

Seasonal employment is a permanent career/career-conditional appointment. Employees are hired on a work-as-needed basis during periods of heavy workload with a minimum service period of six months per year. Persons selected for seasonal positions may eventually convert to full-time work schedules. Seasonal employees are entitled to the same fringe benefits as permanent employees, i.e., health and life insurance, Federal Employees Retirement Systems (FERS), and are eligible to apply for promotional opportunities.

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TERM EMPLOYMENT:

Term employees are nonpermanent appointments set up for greater than one year, but not more than four years. Term appointments does not confer status. The first year of a term employee is a trial period. Term employees are subject to termination at any time during the trial period. Term employees are entitled to the same fringe benefits as permanent employees, i.e., health and life insurance, Federal Employees Retirement Systems (FERS), but are not eligible to apply for promotional opportunities.

TEMPORARY EMPLOYMENT:

Temporary employees serve under an initial appointment of one year or less, with the option of a one-year extension. Temporary employees are subject to termination at any time without use of adverse action or reduction-in-force procedures. A temporary appointment does not confer eligibility to be promoted or reassigned to other positions, or the ability to be noncompetitively converted to a career-conditional appointment. Temporary employees are ineligible for health benefits until they complete one year of currently continuous employment, then they may elect health benefits for which they will be charged the full premium. Temporary employees are not entitled to life insurance and retirement benefits.

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		SUPPLEMENTAL EXPER	IENCE STATEMENT	
Εl	lectrician/Electrical Worker, WG-2805-	08/10		
Th ex de	O ALL APPLICANTS: This form is used his information will be used together with the experience. It is to your advantage to answer escription, you should give the most difficult plated items not covered by a question on a second	data on your Personal Qualific this supplement completely by problem you have experienced	following the instructions given in each and resolved as an example. If you so	complete the evaluation of your ch part. If the question requires a o desire, you may list other
1.	My experience in the electrical trade has b	een primarily as a:		
	 Industrial Electrician Shipboard Electrician Cable Splicer Aircraft Electrician 	☐ Elect ☐ Pow	se Electrician trical Lineman er Plant Electrician or Repairer	
2.	Training:			
	I have completed an apprenticeship in elec	etricity.		
	☐ Yes ☐ No	Dates: From Name of Company:	to	
	I have completed technical school in electr	icity.		
	☐ Yes ☐ No	Dates: From Name of Company:	to	
	I have completed military training in electric	city.		
	☐ Yes ☐ No		to	
	List types of training (i.e., "A" School, "B" S	School, etc.)		

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Electrician/Electrical Worker, WG-2805-08/10

- 3. Step 1. Column I contains a list of equipment and systems common to the field of electricity.
 - Step 2. Check (✔) in Column II the tasks you have performed on these electrical equipment and systems using the **ABILITY CODES** shown below
 - Step 3. Indicate in Column III the major test equipment and tools you have used when working on each of the items.
 - Step 4. Indicate in Column IV the types of reference material you had to follow when performing each task.
 - Step 5. Check (✔) in Column V the appropriate electrical **THEORY CODE** which you used to perform each of the tasks.

ABILITY CODES:

- A I am consulted by other journeyman electricians in difficult situations or I am called to do unusually difficult jobs.
- **B** I have experience with this item and can perform the required tasks of a journeyman electrician.
- C I have been exposed to this item but I require guidance in performing journeyman tasks.
- **D** I have only had schooling or training on this item.
- **E** I have had no experience with this item.

THEORY CODES:

- 1 Ohms Law
- 2 Series & Parallel Circuits
- 3 Magnetism
- 4 Electromagnetism
- 5 Induction
- 6 Alternating Current/Direct Current
- 7 Capacitance
- 8 Power Factor

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I SYSTEM OR COMPONENT			II TASK	(S		III TOOLS & EQUIPMENT			IV REFERENC	CES		V THEORIES							
	Repair	Over- haul	Install	Replace	Trouble- shoot		Blue- print	Sche- matic	Circuit Diagram	Spec/ Tech Manual	National Elect. Code	1			5 6		8		
ELECTRICAL LIGHTING AND	WIRING S	YSTEMS): 		ſ		1		1	T							ı		
Ground fault circuit interrupter														$\perp \perp$	_	\perp			
3-way toggle switches																			
Emergency runway lights (w/solid-state controls)																			
Emergency lights (battery operated)																			
Power and lighting circuits													\perp	$\perp \downarrow$		_			
Toggle switch (single pole)																			
Current carrying wiring devices: Attachment plugs and caps, convenience outlets, lamp sockets and receptacles, conductor connectors																			
Non-current carrying wiring devices: Conduits and fittings; insulations; outlet, switch and fuse boxes																			
POWER TRANSMISSION & DIS	STRIBUTION	ON:	I		•					ı	1								
Air circuit breakers																			
Distribution panels																			
Transformer (step-up/step- down, 3-phase																			
Time switches													1						
Switch gear and switchboard apparatus: Power switches, circuit breakers, control and metering panels, power fuse mountings																			

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SYSTEM OR COMPONENT			II TASK	S		III TOOLS & EQUIPMENT			IV REFERENC	ES						RIES		
	Repair	Over- haul	Install	Replace	Trouble- shoot		Blue- print	Sche- matic	Circuit Diagram	Spec/ Tech Manual	National Elect. Code	1	2	3	4	5 6	; 7	8
INDUSTRIAL ELECTRICAL EQ	UIPMENT	:		T	T	T			T	T	T	ı		1				_
Converter (400 cycle)																		
AC/DC motor generators																		
Generator controls																		
Boiler controls																		
Automatic switch gear																		
Speed and voltage regulator (diesel or motor driven generators)																		
Motor controls																		
Ventilation fans and blowers																		
Sewage pump motor controls																		
Underground distributions system (up to 600V)																		
Motor starter on a pump																		
Time delay relays																		
Converters (AC to DC current)																		
Rectifiers																		
Time switches																		
Single phase motors																		
SIGNALING DEVICES:																		
Computerized traffic light signals																		
Intrusion alarm system																		

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"Beeper" or paging system Annuciators Bell/Buzzer signaling system Transformer signaling system OTHER EQUIPMENT: Aircraft refueling control systems Electrical appliances (ranges, refrigerators, dishwashers, etc.) Circuit breakers for lighting systems Radar systems Sonar systems Missile control systems Ship lighting systems Ship deck machinery motors LIST OTHERS: AC/DC Motors						III TOOLS & EQUIPMENT			IV REFERENC	CES				TH	V EORII	ES		
	Repair				Trouble- shoot		Blue- print	Sche- matic	Circuit Diagram	Spec/ Tech Manual	National Elect. Code	1	2		4 5		7	8
Room Status" notifier system														\perp	\perp	igspace		
"Beeper" or paging system															\bot		<u></u>	
Annuciators															1	igspace	L	
Bell/Buzzer signaling system															\perp			
Transformer signaling system															\perp			
OTHER EQUIPMENT:																		
Aircraft refueling control systems																		
Electrical appliances (ranges, refrigerators, dishwashers,																		
Circuit breakers for lighting systems																		
Radar systems																		
Sonar systems																		
Missile control systems																		
Ship lighting systems																		
Ship deck machinery motors																		
LIST OTHERS:				<u> </u>														
AC/DC Motors																		
AC/DC Controllers																		
Switchboards																		
Motor generators																		

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I SYSTEM OR COMPONENT			II TASK	s		III TOOLS & EQUIPMENT			IV REFERENC	ES				TH	V IEOR	IES		
	Repair	Over- haul	Install	Replace	Trouble- shoot		Blue- print	Sche- matic	Circuit Diagram	Spec/ Tech Manual	National Elect. Code	1	2	3	4 5	5 6	7	8
Internal communication systems																		
Antennas															\perp			
Turbine generators															_	_		
GYROs																		
Ship's control panels: Steam, auxillary, ballast, electrical, etc.																		
_																		

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SUPPLEMENTAL EXPERIENCE STATEMENT	
trician/Electrical Worker, WG-2805-08/10	
EPAIRING: Describe two (2) of the most complex electrical systems or components that you worked on which would show your string electrical equipment. Explain in your own words why the item was difficult to repair.	kill in
System:	
Reason for difficulty:	
s. System:	
Reason for difficulty:	
ROUBLESHOOTING: Describe two (2) of the most difficult troubleshooting tasks you have performed which show your skill in leshooting. Describe the problem in detail and indicate why it was difficult. Describe the problem: Why was the problem diagnosed: How was it solved: Describe the problem: Why was the problem difficult: How was the problem difficult: How was the problem difficult: How was the problem diagnosed: How was the problem diagnosed:	
t dr	SUPPLEMENTAL EXPERIENCE STATEMENT rician/Electrical Worker, WG-2805-08/10 EPAIRING: Describe two (2) of the most complex electrical systems or components that you worked on which would show your sing electrical equipment. Explain in your own words why the item was difficult to repair. System: Reason for difficulty: System: Reason for difficulty: ROUBLESHOOTING: Describe two (2) of the most difficult troubleshooting tasks you have performed which show your skill in eshooting. Describe the problem in detail and indicate why it was difficult. Describe the problem: Why was the problem diagnosed: How was it solved: Describe the problem: Why was the problem difficult: How was the problem diagnosed:

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SUPPLEMENTAL EXPERIENCE STA	TEMENT				
5-08/10					
our courses in <u>Electronics, Electricity, Schema</u> asses, correspondence courses, etc. If you t	atics Interpretation aught courses, ind	, Physics, and clude them and	Mathematic I write "taug	<u>s</u> . ht" in	
NAME AND ADDRESS OF SCHOOL	COURSE			PASS	
	LENGTH	PROW	10	TES	NO
	SUPPLEMENTAL EXPERIENCE STATE 95-08/10 our courses in Electronics, Electricity, Schemate asses, correspondence courses, etc. If you to	SUPPLEMENTAL EXPERIENCE STATEMENT 95-08/10 our courses in Electronics, Electricity, Schematics Interpretation asses, correspondence courses, etc. If you taught courses, inc	SUPPLEMENTAL EXPERIENCE STATEMENT 95-08/10 Our courses in Electronics, Electricity, Schematics Interpretation, Physics, and asses, correspondence courses, etc. If you taught courses, include them and NAME AND ADDRESS OF SCHOOL COURSE DATES AT	pur courses in <u>Electronics</u> , <u>Electricity</u> , <u>Schematics Interpretation</u> , <u>Physics</u> , <u>and Mathematic</u> asses, correspondence courses, etc. If you taught courses, include them and write "taught courses, include the "taught courses, include the "taught courses, include the "taught courses	SUPPLEMENTAL EXPERIENCE STATEMENT 95-08/10 Our courses in Electronics, Electricity, Schematics Interpretation, Physics, and Mathematics. asses, correspondence courses, etc. If you taught courses, include them and write "taught" in NAME AND ADDRESS OF SCHOOL COURSE DATES ATTENDED PASS

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PRIVACY ACT INFORMATION

The Office of Personnel Management is authorized to rate applicants for Federal Jobs under Sections 1302, 3301 and 3304 of Title 5 of the U.S. Code. We need the information you put on this form to see how well your education and work skills fit you for a Federal job. We also need information on matters such as citizenship and military service to see whether you are affected by laws we must follow in deciding who may be employed by the Federal Government. We cannot give you a rating, which is the first step toward getting a job, if you do not answer these questions.

We must have your Social Security Number (SSN) to keep your records straight because other people may have the same name and birthdate. The SSN has been used to keep records since 1943, when Executive Order 9397 asked agencies to do so. The Office of Personnel Management may also use your SSN to make requests for information about you from employers, schools, banks, and others who know you, but only where that is allowed by law. The information we collect by using your SSN will be used for employment purposes and also for studies and statistics that will not identify you.

Information we have about you may also be given to Federal, State, and local agencies for checking on law violations and other lawful purposes. We may also notify your school placement office if you are selected for a Federal Job.

ATTENTION - THIS STATEMENT MUST BE SIGNED Read the following paragraph carefully before signing this Statement

A false answer to any questions in this Statement may be grounds for not employing you, or for dismissing you after you begin work, and may be punishable by fine or imprisonment (U.S. Code,Title 18, Sec. 1001). All statements are subject to investigation, including a check of your fingerprints, police records, and former employers. All the information you give will be considered in reviewing your Statement and is subject to investigation.

CERTIFICATION	SIGNATURE (Sign in ink)	DATE SIGNED
I CERTIFY that all of the statements	made in	
this Statement are true, complete and of	correct to	
the best of my knowledge and belief	and are	
made in good faith.		